Welcome to the Pediatric Advanced Life Support (PALS) Provider Course.

AHA has designed its PALS courses with BLS skills as the foundation.

Extensive materials are covered in the course.

**Goal:**

The goal of the course is to improve outcomes for pediatric patients by preparing healthcare providers either in-hospital or out-of-hospital setting to effectively recognize and intervene in patients with respiratory emergencies, shock, and cardiopulmonary arrest.

**Pre-course Requirements**

1. Go To AHA eLearning.heart.org/courses and register.
2. Complete the “mandatory” **Pre-course Self-Assessment and Precourse Work**. [CME/CE Offered]. The PALS Precourse Self-Assessment evaluates the student’s cognitive knowledge of ECG rhythm recognition, pharmacology, and practical application. Designed to evaluate proficiency and determine the need for additional review and practice. The Precourse Work involves reviewing course contents using online videos. It covers multiple medical scenarios, include short quizzes to prepare and engage students, thus allocating more classroom time for hands-on skills training.
3. **Print:**
   1. **Pre-course Self-Assessment Score Sheet** all 3 pages.
   2. **Precourse Self-Assessment and Precourse Work Certificate**

and bring both with you to class.

You can take the Pre-course Self-Assessment and Precourse Work as many times as needed to achieve a passing score.

1. Review and understand the information in your AHA 2020 PALS Provider Manual. Pay special attention to the different **Algorithms**.
2. Bring current **BLS Provider Card**. You will be tested on **Child and Infant High-Quality BLS Skills** at the beginning of the PALS Course.

Plan to arrive on time, it will be difficult for late students to catch up once class start. Students are expected to attend and participate in the entire course.

Any questions about the course call BLS Training Center at 702.772.5115.